

CAMPUS MEXICO SINCE 1976

BRITISH AMERICAN SCHOOL



Kindergarten



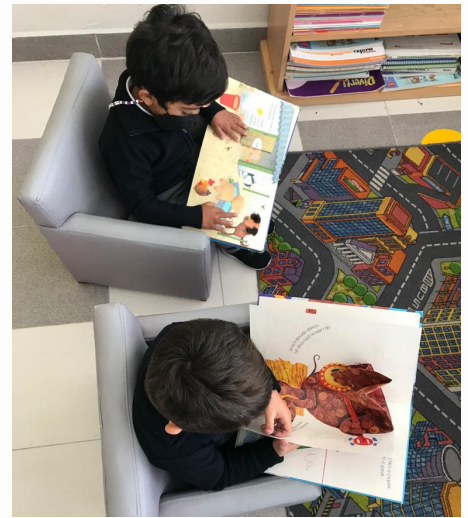
A multicultural world school located in the Lomas area of Mexico City.



Inquiry and Play Based Learning

Kinder is a place full of joy, interaction, and discovery. In our school, children learn in the context of units of inquiry. It is through play and meaningful learning experiences that our young learners discover the world around them and start developing skills that will help them become life long learners.

Our mission statement: *We create a bilingual environment so that our students may develop an international perspective through a higher education system; making them aware of their national identity and their interaction and responsibility to the world, by teaching them to be critical thinkers, visionaries, and innovators. All of the above within a regulation framework to meet the satisfaction of the school community.*



LEARNING AREAS

There are spaces for children to experience different learning possibilities.

Our kindergarten has different learning spaces. Each group has its classroom which makes the learning of students visible. Students have their material at hand and teachers arrange the setting to promote learning and self-regulation.

We have a playroom that students visit daily. Children are encouraged to plan their learning objective and at the end of the session they get to reflect on their achievements. Learners can choose to play in the science, construction, home, or roleplaying corner. This is a great moment for students to enjoy free play in a safe and experienceable environment.

Our library offers students the possibility to apply literacy skills as they have the opportunity to listen to their teacher read aloud. There is an area for them to enjoy reading a book of their choice and a writing area where they can create their own stories.

The ICT Lab is another area students can use to work on their STEAM classes and start building an understanding of the basis of programming. Children also develop hand-eye coordination to handle the mouse and learn to use a computer.

We have a tiny garden that helps our students connect with nature. Students have the opportunity to plant seeds and watch their plants grow, while they develop a sense of responsibility for caring for other living beings and our planet.



“Carefully planned learning spaces have the potential to create conditions that promote inquiry and trigger children's innate sense of wonder” (IBO, 2019)

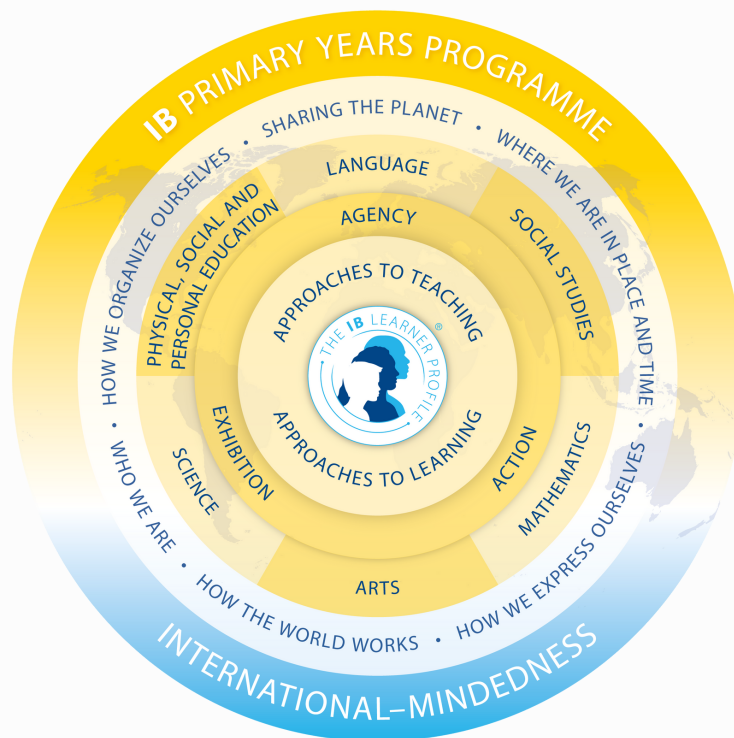


The International Baccalaureate Organization

The Primary Years Program

British American School is an IB World School since 2015. The International Baccalaureate (IB) develops lifelong learners who thrive and make a difference. (IBO, 2020)

We follow the philosophy and approaches of the Primary Years Program (PYP). In our school the PYP is for children from 3 to 12 years old.



IB Learner's Profile

We promote international mindedness by working with the following attributes of the IB learner's profile: inquirer, knowledgeable, thinker, caring, principled, balanced, communicator, risk-taker, open-minded, and reflective.

Learning

There are basic principles in our students learning:

- Every child is unique and has its own learning process.*
- Students have a voice and choice.*
- The learning community supports students' agency.*
- Children learn best through play and through a well planned learning environment.*
- Understanding of concepts allows students to transfer learning to other contexts.*
- An appropriate social and emotional learning can make students develop a positive concept of themselves.*



CURRICULUM

Our academic program is organized in Transdisciplinary Units of Inquiry. The learning objectives form the PYP and the Mexican Preschool Program ("Aprendizajes Clave") have been carefully included in each unit of inquiry.



MATH

Math is an excellent way to develop thinking skills and the ability to solve problems. In preschool, students start making sense of numbers and finding relationships among them. They apply strategies to identify patterns, sequence and traits to compare objects by size, color, shape, or other characteristics. Children start building language and knowledge to become mathematicians, always willing to find creative solutions.

LANGUAGE

The units of inquiry focus in the development of all areas of learning. Languages is taught in the context of meaningful learning experiences that promote: learning the language, about the language, and through language.

PK and K3 grades follow a bilingual program that allows students to improve both English and Spanish. K1 and K2 grades have an English Immersion Program for students to strengthen communication skills through all subjects.

In all grades, reading and writing happen within the context of the units of inquiry and by applying this skills in real-life communication situations.



SCIENCE AND SOCIAL STUDIES

Inquiry is the perfect way to approach both science and social studies. Preschool children's natural curiosity make them question everything. Key concepts lead students' investigation to find out about natural phenomenon, technology or human interaction. Inquiry helps students develop their awareness of being able to find out and discover the world around them. They explore concepts like, habitats, relationships, cycles, communication, creativity, extinction, organization, etc. Furthermore, students learn to appreciate nature's beauty and importance.



SOCIAL EMOTIONAL LEARNING

Students well being is fundamental to our school. We design learning experiences to promote physical, emotional, cognitive, spiritual and social health and development in our students. Through the units of inquiry our children explore concepts of health, relationships, family, sharing, perspective and culture. They have a chance to include mindfulness activities to self-regulate and express their emotions in a positive way. The school psychologist, classroom teachers, and special classes teachers work collaboratively to promote social emotional learning.



Cross curricular activities

ART

"Arts are integral to the IB Primary Years Program (PYP). They are a powerful mode of communication through which students explore and construct a sense of self and develop an understanding of the world around them (IBO, 2009)". In our art classes we offer students diverse opportunities to communicate and express themselves through music and visual arts.



P.E.

Through the physical education program our students develop a set of physical and social skills that promote a holistic development in children. Ever since students are little we start building awareness on the importance of growing long-term healthy living habits.

MUSIC

Students participate in learning experiences to discover a broad range of music. Students develop knowledge and skills to identify sounds, rhythm, silence, and musical instruments.



Support services

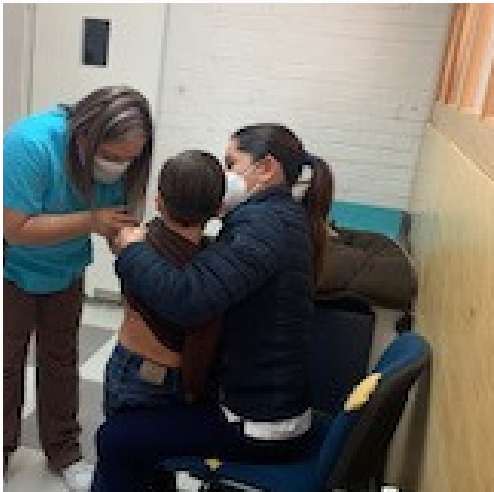
EDUCATIONAL PSYCHOLOGIST

There is an educational psychologist who works directly with teachers, students and parents to identify and follow up on any situation that needs additional support. This is done in order to promote students' well-being.



SCHOOL DOCTOR

Our doctor is always available to check on any situation that requires immediate attention. She is in touch with families to make sure students are healthy and happy. The doctor leads the Safety and Health Protocol (PASSE Certification) in our school.



SCHOOL TRANSPORTATION

We want to contribute to improving our environment. Therefore, we provide free transportation service to our students who live close to our school.



COME AND BE PART OF OUR GREAT
LEARNING COMMUNITY.



Kindergarten



Elementary School



Middle School



High School

*We offer our international students personal coaching,
during the adapting period*

For more information contact us

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